Communication

most of the work i do is with other people and communication is essential

the first aspect of communicating is knowing what is going on

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because most of my work is in a group if i'm working by myself and don't communicate i probably can spend all day but i'm not sure [know]what i'm doing

so i think it's already important to know whats going on what what other people.. even if you're not directly working with them to know what other people are working on so for this communication is is essential

is is essential

so i think it's already important to kn you're not directly working with them communication is is essential

so there are a lot of times that i'm sit but everyday, i think, it is important also to communicate what i'm doing.

so i think it's already important to know what going on what what other needle you're not directly working with them i am not sure what to do with "set in stone" this unication is an expression that says something relevant about how he is thinking about what communication can do but adding the expression to his vocabulary feels like adding an outlier.

on and

ıif

well i like to to have direct contact so to talk to them but also we use email and i think those are the two most important ways of communicating.

well it depends, i prefer talking but email has advantages. Obviously you don't have to be in the same room but also you can refer to it later so if you send someone an email and for example ... or <h>someone sends me <a>an email in which <t>he savs that i should do something</t> then its obvious that i receive <a>this email and then it's sort of set in stone that this has been communicated

sometimes if you talk to people and then afterwards i send an email .. oke this and this is what we discussed and this is what i am going to do {??} make sure that you on the same page

well there is no problem with communicating, people are open in the organization so i am not afraid to talk to anybody and most people are accessible, i hope i am also accessible for other people if they have questions and so in that case the circumstances for communication are good

i think it is a deliberate choice that it's an informal organization i mean its a research organization as far as computing science is concerned its an open organization and those are the people i'm normally involved with and i think thats a deliberate choice, to keep this open and accessible and... because its a research ..., i mean you have to communicate with each other and <h>its not very formal that you have to make an appointment with my boss if i want to see him i just open his door and talk to him

sometimes i don't know but you just go to the next higher level and go to c&cz {iets met faculty) and they tell me where to go

Every now and then i meet with him and i can't really remember that we had large differences about how i should fulfill my job, i mean obviously he gives some direction and but i am normally happy with that

people in our group have a support question they come to me

because i have to ask c&cz to handle it and then obviously i send an email and then communicate it back to the user in my group

Hierarchy

its not very formal that you have to make an appointment with my boss if i want to see him i just open his door and talk to him.

Blad1

There are a lot of level on the university

computer science institute which consists of 3 groups the whole computing science institute and within the institute you have three groups and one of those groups is the digital security group above we have the faculty and we have the university you just go to the next higher level there is a hierarchy, i think there should be some hierarchy in any organization but still i am to a large extent {?free?} to determine how i fulfill <t?>my job i have actually mainly one boss which is the professor of our group some phd students who have a different boss Within our group there are also other groups [

I there is not one hass for the whole

gla relevant element of tasks seems to be that you do something and that something you do is by expect from this that we encounter examples and maybe types op things to do. Another post for seems to those that the work is done for which seems to be relevant in understanding tas

Task

so for many years i worked on the compiler for the functional programming language clean so i have been working for security on different projects, various projects and for example the ov chip

participating in research of the group also as a programmer but also as a researcher and part of my job is also to support the people in <s>my group</s> with IT problems

for example maintaining websites and different services for the computing science institute he says that i should do something

i do some work for <h>the whole computing science institute</h> so this is what i said, websites, we have <a>some databases that we support i have some stuff i do for students for <a>software that is available for students

i have to deal with this sometimes

but that has not so much to do with my daily work

work for the institute

i do programming and do support of the group

so just what happens if someone has a broken computer i have to fix it but my job

to know what i am doing

he gives some direction

for support

>people in our group have a support question they come to me </c> but i can't handle it <c>because i have to ask c&cz to handle it and then obviously i send <a>an email </c>and then i wait for their {??} to continue <c>and then communicate it back to the user in my group

also with other projects if <a>you work together on a report

Processes

if you're working on research you communicate a lot and exchange you're <a>results also with other projects if <a>you work together on a report </t>obviously you have to wait for others peoples

Goal

which is about functional programming

Structure

in Rinus Plasmeiers group

i moved to digital security
 my group
 the institute as a whole
 our mail servers are currently run by the faculty and they will be run by the university

i have seen it develop one day for the institute and four days for the group

Assets

the compiler for the functional programming language clean websites and different services for the computing science institute what other people are working on their expertis results

this email and then it's sort of set in stone that this has been communicated i send an email .. oke this and this is what we discussed and this is what i am going to do {??} make sure that you on the same page some databases

software that is available for students</t> that we have a license for as an institute our mail servers you work together on a report results

Blad1

Vocabulary: words and phrases

Model: Facttypes (and objecttypes when unconnected.)

work, other-people knowing, what is going on in a group, by myself, relevance

know, what i am doing [not really sure what is meant here] directly working with,

know, what their expertise is

know, what their involvement is

i didn't include
words
referencing
content of
communication
and knowledge. I
am not sure
about that

meeting [as a verb]]

direct, contact, talk, email

be in the same room, refer to later, sending, receive, set in stone [see note], saying, that i should do something

"same page" [see note "set in stone"], discussed, what i am going to do

being open, being afraid, being accesible, questions

informal[organisation], making an appointment, to see someone

telling, going to [as in making contact as far as i can see] having differences, giving direction [], how to fulfill my job,

come-to-me ask, to handle it

formal, boss, making an appointment

level consist of, groups[name of a type of part] whole, computing science institute within, institute, group digital security group above, faculty, university higher level [hierarchy] in [any organization] free, determine, how to fulfill my job

s the task so we would sible element to look sks

work on

have been working on, project, ov chip [name of instance of project], participating in ..., research [something to participate in], as a ..., researcher [something to be], programmer [something to be], part of my job, to support[name of tasktype]

maintaining ...[name of tasktype], website [instance of tasktype maintaing], different services of computing science institute [instance of tasktype maintaing]. i should do do work for, databases [name of instance of tasktype support], stuff i do for ..., i have to deal with, daily work work for

i have to, fix it[name of tasktype] my job what i am doing giving direction

support question [tasktype], come to me [with it, which is used in this context as giving me a task], handle it, have to ask[tasktype], send an email [tasktype], wait for [tasktype], communicate back to[tasktype]. communicate a lot, exchange results work together

is about

group moved to [moving from one group to another]

the whole our, faculty, university have seen it develop [structure develops]

the compiler
websites, services
what people are working on
their expertise
results
an email
this is what we discussed, this is what
i am going to do
databases
software
report

Blad1

Type of thing interview is expressing

desired effect of communicating

desired effect of communicating

desired effect of communicating example of non communication

example of communication